

**Assessment Instruments:**

Superior Cognitive Ability

	Screening	Identification
Cognitive Abilities Test (CogAT-7) Gr. K-1 Composite (on request)	127	128
Cognitive Abilities Test (CogAT-7) Gr. 2-12 Composite: Whole grade administration IN GRADES 2 & 5	127	128
Wechsler Intelligence Scale, 4th ed.	126	127

Specific Academic Ability

	Screening	Identification
I-Ready	94 <sup>th</sup> percentile	95 <sup>th</sup> percentile
The Woodcock Johnson IV	94 <sup>th</sup> percentile	95 <sup>th</sup> percentile

Creative Thinking Ability

	Screening	Identification
Scales for Rating Behavioral Characteristics of Superior Students	48-50	51

Visual and Performing Arts Ability  
Ohio Department of Education Rubric for Scoring Visual Art/Music/Drama/Dance Performance

	Screening	Identification
Drama	19	20
Visual Arts	20	21
Music	17	18
Dance	25	26

Scales for Rating the Behavioral Characteristics of Superior Students

	Screening	Identification
Drama	54-56	57+
Visual Arts	59-60	61+
Music	37-38	39+
Performance or Display of Work		

**Gifted Services:**

**SERVICES**

Bryan City Schools ensures equal opportunity for all students identified as gifted to receive services offered by the district. At this point in time, gifted identification is mandated by the State of Ohio; gifted services are not. Bryan City Schools sets a high standard for all of our students. We strive to meet the academic needs of our students in the regular classroom by using quality instructional strategies. Our goal is to educate all students to their highest level of academic performance by providing a rigorous and relevant curriculum and encouraging the development of critical thinking and problem-solving skills.

Other services for gifted students may include the following:

A differentiated curriculum and curriculum compacting	Cluster grouping; Grades 3,4, and 5 homerooms
College Credit Plus	Accelerated coursework
Grade level acceleration	Honors classes
Advanced Placement	Other options identified in rules adapted by the Ohio Department of Education.

**WITHDRAWAL**

If at any time a student wishes to withdraw from gifted programs or services, the parent or child should write the request to the building administrator. If children request to withdraw, parents will be notified. In each case, a conference will be scheduled to finalize the withdrawal process.



**District Policy  
For the  
Identification of  
and Services For  
Students Who Are  
Gifted:  
Information for  
Parents**

**Superintendent**

Mark Rairigh,

mrairigh@bryanschools.net

**Assistant Superintendent**

Chad Bassett, cbassett@bryanschools.net

**Director of Teaching and Learning**

Karyn Cox, kcox@bryanschools.net

**Bryan Elementary School**

Amy Dominique, Pk-2 Administrator

adominique@bryanschools.net

Kasey Thormeier, 3rd-5th Administrator

kthormeier@bryanschools.net

Kyliegh Meeker-Blad, Pk-5 Special Education Administrator

kmeeker-blad@bryanschools.net

**Bryan Middle/High School**

Brian Arnold, 6-8 Administrator

barnold@bryanschools.net

Steve Alspaugh, 9-12 Administrator

salspaugh@bryanschools.net

Julie Taylor, 6-12 Special Education Administrator

jtaylor@bryanschools.net

**K-12 Gifted Services Coordinator**

Betsy Zuver

bzuver@bryanschools.net

**GIFTED IDENTIFICATION: *Definition***

"Gifted" means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under Section 3324.03 of the Ohio Revised Code.

**The Identification Steps:**

A student is considered screened for gifted identification when he or she is evaluated using an instrument approved for gifted identification. Bryan will evaluate students referred or recommended for gifted identification and provide opportunities for evaluation during whole-grade screenings.

**How are children identified in Ohio?**

Ohio law requires each school district to identify gifted students K-12 in the following areas:

Superior Cognitive Ability

Specific Academic Ability:

*Reading*

*Math*

Creative Thinking Ability

Visual & Performing Art:

*Dance*

*Drama*

*Music*

*Visual Arts*

**Referrals:** Parents, teachers, or peers may refer students for gifted identification evaluation. Students may also refer themselves. Once a school or district receives a referral or recommendation for the evaluation of a student, they must test within ninety days of the referral. Districts are required to provide two opportunities per year for the evaluation of students in grades K-12 who are referred for identification in any area of gifted ability. ***Referral forms are available in the school offices.***

**Whole-Grade Screenings:** Bryan City Schools will provide the following whole-grade screenings:

- 2nd Grade: Superior Cognitive, Creative Thinking, and Specific Academic- *Reading or Math*
- 5th Grade: Superior Cognitive, Creative Thinking, and Specific Academic- *Reading or Math*
- *1-Ready: Grades 2-9*

**Assessment strategies:** Assessments provide additional data necessary for an identification decision and the delivery of services. Strategies for additional assessment include the individual and group testing requirements of Sections 3324.01-3324.07 of the Ohio Revised Code. Once school personnel have completed the assessment, the data obtained throughout the stages of identification is evaluated and the identification decision is made and the student's educational needs are determined. Parents will be notified of testing results within 30 days of the district receiving the scores.

**Special Populations**

The district does not discriminate and ensures that special populations are included in screening and assessment procedures. Appropriate instruments are used to ensure that children who are culturally and linguistically diverse (minority and/or children who are limited English proficient, children from low socioeconomic status, and children with disabilities) are included.

**General and Transfer Students**

The district accepts scores on assessment instruments approved for use by the Ohio Department of Education provided by other school districts and/or trained personnel outside the school district. The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the written request of the parent.

**Appeal Procedures**

Parents have an opportunity to appeal any decision about the results of any screening procedure or the scheduling of children for assessment, or the placement of a student in any program for the receipt of services. An appeal by the parent is the reconsideration of the results of any part of the identification process that would include:

- Screening procedures or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or building administrator outlining the nature of the concern. The superintendent or building administrator will convene a meeting with the parent/guardian, and may include other school personnel. The superintendent or building administrator will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).